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Transforming Digital Learning for School Success

Module 1: Leading the Digital Learning Transition

- Introduction
- Foundations
  - Speaking the Same Language
  - Profile of Emerging Models
  - Building Blocks – Setting a Foundation
- Planning
  - Planning for Quality
  - National Standards for Quality: Online Programs
  - Starting to Plan
  - Defining your Digital Learning Program
- Status and Vision at My School

Module 2: Considering Program Designs and Key Operations

- Overview
- Four Key Focus Areas
  - Operations Considerations
  - Hardware Operations
  - Software Operations
  - Student & Staff Operations
  - NCAA Affects Operations
  - Take Inventory & Plan Operations
- Operations at My School
- Technology
  - Technology Considerations
  - Devices and Infrastructure
  - Software and Support
  - Systems Integration
  - Take Inventory and Plan
- Technology at My School

Module 3: Supporting Teachers and Ensuring Quality Content

- Overview
- Content
  - Content Considerations
  - Evaluating Online Content
  - National Standards of Quality: Online Courses
  - Buy Vendor Content
  - Borrow Open Ed (OER) Resources
  - Build Teacher–developed Content
  - Take Inventory & Plan: Content
- Teaching
  - Teaching Considerations
  - National Standards for Quality: Online Teaching
  - Technology & Data–Driven Teaching
  - Professional Development for Teaching
  - Take Inventory: Blended Teaching Competencies
- Teaching at My School
- From Planning to Implementation
- Next Steps & Project Plan

End of Course
Project Plan Submission