

# EdisonLearning Supplemental eCourses and Programs



2024–2025 Digital Learning Solutions and Services

www.edisonlearning.com



## EdisonLearning as your learning services provider

With over a decade of experience in successful virtual and blended learning programs, EdisonLearning helps districts establish a school environment that promotes student learning and success, including a full and rich curriculum and the ongoing training and professional development of high-performing administrators and teachers.



#### Core and Elective eCourses

We provide eCourse content, delivery, and certified instructors for more than 150 different core and elective courses, grades 6-12.



### **Dual Enrollment**

Expand course offerings for students with virtual dual enrollment. Dual enrollment programs allow students to earn college credits while still in high school.



### Instructional & Student Support Services

Our certified virtual teachers and advisors provide students with a fully supported learning environment.



#### Career and Technical Education

Our career-focused eCourse curriculum offers pathways to prepare students for industry certifications, engage in career exploration, and learn about new technologies.



### Social-Emotional Learning

Our Social-Emotional Learning and Soft Skill Development course helps students develop the skills and resiliency to feel better, accomplish more, and create the life they want.



#### Professional Learning Courses

We offer expert-designed, product-agnostic learning solutions to address the needs of school staff regardless of the software, content, or other resources schools are using.



### Keys to Driving

Keys to Driving is offered through EdisonLearning as a first-in-class online 30-hour driver training program to meet state-specific standards.



### Middle School BOOST

Middle School BOOST expands the instructional and curriculum offered to students. Talk to your EdisonLearning representative to learn more about this custom-built solution.



#### Mosaic Instructional Planning

A dynamic platform for datadriven decisions. Through Mosaic IP, school administrators have the ability to support effective educators for all students.

EdisonLearning is accredited as a Learning Service Provider by the Middle States Association Commission on Elementary and Secondary Schools (MSA-CESS). EdisonLearning has approval for NCAA initial eligibility for many of its high school courses. EdisonLearning has Quality Matters certification for a number of courses, indicated by the QM logo.



# Keys to Driving Driver's Education 🥬

Keys to Driving is offered through EdisonLearning as a first-in-class online driver training program. Keys to Driving has been operating its 30 hour online driver training course since 2005. During this time, Keys to Driving has educated thousands of students in the art and science of driving a car and maintaining a safe and productive driving record.

### **Course Objectives**

Students will be gain knowledge on:

- 1. The rules of the road in the state they are taking their driver's test.
- 2. The physics of driving an automobile, of traction, turning and negotiating traffic.
- 3. The understanding of basic auto repair principles, including when to change tires, wipers, checking oil and more.
- 4. The social aspects of driving, including encounters with other drivers, with law enforcement, and other situations that are not strictly driving.



### Why Keys to Driving is the right fit for your students

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Developed as a complement to existing behind-the-wheel courses to assist students in driver's theory.

Expands on typical driver knowledge, including topics of car maintenance, unusual driving conditions, how and when to make repairs, and more.



Seamlessly integrated into the eSchoolware platform, making it easy for students to get enrolled and get started.



Affordable and easy to implement to meet the needs of students and school administrators.





Our Social-Emotional Learning and Soft Skill Development course helps students develop the skills and resiliency to feel better, accomplish more, and create the life they want.

### **Course Features**

EdisonLearning partners with Own It!™ to provide an exceptional social-emotional learning course framework. The Own It!™ Youth Empowerment Course provides practical success strategies to help students foster the life skills to build their future and thrive.





Mindset Training

Personal Learning

Profile Builder

### **Course Design**

Using the Own It!<sup>™</sup> online course, each student builds a personalized profile report while completing the training units that help them identify their strengths, interests, learning style, career interests, and more. The course is compiled of ten interactive, video-based units in an easy to use interface.

Own It!™ is aligned to the CASEL 5 Framework, the Collaborative for Academic, Social, and Emotional Learning, core SEL Competencies and the guidelines provided through ESSA. The course was built based upon the research of the Gates Foundation, Next Gen Tools; Carnegie Foundation and Dr. Dennis Deaton, and The Ownership Spirit.

## **SEL and the Student Experience**

### Own It! moves students to learn at their own pace

Every student has their own strengths and weaknesses. Some may quickly grasp a math concept, but slowly grasp some rules of grammar. Others may soak up science like a sponge, but fail to get history right.

The pace of learning isn't the same for one student all the time, let alone a full classroom of students. Allowing students to learn at their own pace gives them the option of learning more where they excel, and taking more time where they struggle.

When students move at their own pace, this cuts down barriers between students of different skill levels. In traditional classrooms, it is not uncommon for one set of talented students to outpace the others, grow bored, and become distracted. Other students may struggle and give up. They then think of each other as different for that reason. Personalized learning reduces this problem by allowing all students to learn at their own pace.

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# Own It! intrinsically motivates students to take initiative for their own education

There are two ways to motivate people: intrinsic motivation and extrinsic motivation.

- Extrinsic motivation is when someone is motivated to complete a task for reasons unrelated to the task itself. For example, working an unpleasant job just to get paid is extrinsic motivation.
- Intrinsic motivation is when someone is motivated to complete a task simply because they like the task and its results. For example, creating a painting because of the love of the craft is intrinsic motivation.

Students perform best when they are intrinsically motivated. They don't need any extra pushing or prodding. They are willing to go the extra mile to learn something new.

Personalized learning makes students intrinsically motivated to learn. Instead of being told what to learn, they can choose their own path out of a set of options. Because what they choose is personally meaningful to them, they have intrinsic motivation to succeed.

### Sample Student Profile

## **Own It! SEL Course Module Outline**

The course is compiled of ten interactive, video-based units in an easy to use interface. Each module focuses on a lesson, objectives and attributes built for students. After completing the entire course, students will have a complete profile to refer to and use in their academic and professional careers.

| Module | Module Lesson                    | Objectives   | Attributes                        |
|--------|----------------------------------|--|-----------------------------------|
| 1      | Recognize<br>Ownership           | <ul> <li>Students will understand what is meant by<br/>Ownership Spirit.</li> <li>Students will be able to identify examples of<br/>Ownership Spirit.</li> </ul>   | Unique Personal<br>Likes          |
| 2      | Resetting<br>Presets             | <ul> <li>Students will understand that mental<br/>barriers can keep them from reaching goals.</li> <li>Students will demonstrate ability to<br/>overcome a mental barrier.</li> </ul>  | Learning<br>Preferences           |
| 3      | Altering<br>Outcomes             | <ul> <li>Students learn that they can change an outcome by changing their thinking.</li> <li>Students apply that knowledge by changing a perception.</li> </ul>  | Personal Strengths:<br>Academics  |
| 4      | Overcoming<br>Barriers           | <ul> <li>Students will understand that mental<br/>barriers can keep them from reaching goals.</li> <li>Students will demonstrate ability to<br/>overcome a mental barrier.</li> </ul>  | Introvert/Extrovert<br>Balance    |
| 5      | Owner/Victim<br>Choice           | <ul> <li>Students gain a clear understanding of<br/>owner and victim thinking patterns.</li> <li>Students will recognize the difference in<br/>outcomes produced by owner and victim<br/>thinking.</li> </ul>  | Personal Strengths:<br>Recreation |
| 6      | Thinking Like an<br>Owner        | <ul> <li>Students demonstrate the ability to replace victim thinking with owner thinking.</li> </ul>   | Personal Strengths:<br>Expression |
| 7      | Visioneering:<br>Owning Emotions | <ul> <li>Students will learn to identify emotions and feelings.</li> <li>Students will learn how to communicate emotions and feelings with others.</li> </ul>  | My Future Life                    |
| 8      | Destination<br>Thinking          | <ul> <li>Students will learn how to use your mind to overcome problems.</li> <li>Students will learn how to apply visioneering steps to become a stronger, happier person.</li> <li>Students will learn how to show empathy towards others.</li> </ul> | Study Habits                      |
| 9      | Tough-Minded<br>Ownership        | <ul> <li>Students will be able to identify and begin to<br/>develop the six traits of tough-minded<br/>ownership.</li> </ul>   | Career Interests                  |
| 10     | Being<br>Unstoppable             | <ul> <li>Students will review ownership concepts<br/>and write final goals.</li> <li>Students will learn the traits of tough-<br/>minded ownership.</li> <li>Students will review the key principles of<br/>Ownership.</li> </ul>                      | Ownership Traits                  |



# Dual Enrollment Courses

EdisonLearning offers an accredited dual enrollment program for all educators and districts looking to expand their course offerings for students. Dual enrollment programs allow students to earn college credits while still in high school.

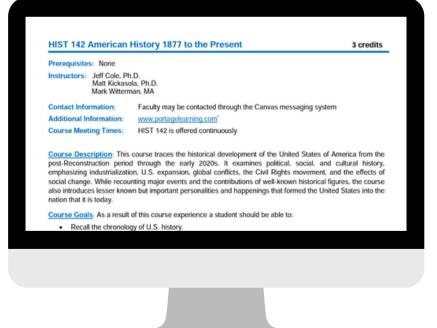
## **Course Features and Details**

Students will experience the rigor and expectations of college-level coursework to prepare themselves for the academic demands of college and give them a competitive edge. By partnering with EdisonLearning for dual enrollment, the process is seamless for students, parents, teachers and administrators. Expand your educational opportunities for all students.

Courses offered are 100 or 200 level courses with few or no prerequisites. Students are able to browse a full course list and the corresponding syllabi to find college courses that align with the interests, career plans and academic needs.

## **Dual Enrollment Benefits**

- Bolster college applications and resumes
- Provide engaging and relevant course options
- Reduce time and cost of college degree
- Earn college credit
- Gain experience being a college student
- Understand the expectations of college
- Explore majors or career paths in high school
- Potentially earn an associate degree



## **Dual Enrollment Courses**

Students have the opportunity to select their preferred college-level courses and the corresponding higher education institution. EdisonLearning is committed to growing our list of available courses and universities for dual enrollment offerings. Please work with our team to include desired institutions.

### **Select State Offerings**

|   | Arizona       | Pima Community College                         |   | Missouri     | William Woods University                            |
|---|---------------|--|---|--------------|---|
| ~                                       | Florida       | Sant Leo University<br>Southeastern University | - | New York     | Hilbert College                                     |
|   | Georgia       | LaGrange College                               |   | Ohio         | Franklin University<br>Tiffin University            |
|   | lowa          | Dordt University                               |   |              | Cedar Crest College                                 |
|   | Indiana       | Indiana Tech<br>Trine University               |   | Pennsylvania | Moravian University<br>PA College of Art and Design |
| -                                       | Massachusetts | Endicott College                               | _ | Tennessee    | Lee University                                      |
| ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ | Maryland      | Community College of                           |   | Virginia     | Ferrum College                                      |
|   | ,             | Baltimore Co.                                  |   | Texas        | Western Texas College                               |
| - 13                                    | Michigan      | Baker College                                  |   | Texas        | Jacksonville College                                |

### Sample Course Schedule

Please talk to your EdisonLearning representative for a full course list. Students work with advisors to create their course schedule.

| Fall 2024                      | Spring 2025                          |
|--------------------------------|--------------------------------------|
| Probability and Statistics     | Business Applications and Technology |
| Introduction to Art History I  | Financial Accounting                 |
| Human Anatomy and Physiology I | The Legal System                     |
| Introduction to Business       | Documentary Film                     |

### **Course Availability and Scheduling**

Course availability depends on the time of year and the teaching institution. Courses are typically offered as either 8- or 16-week sessions. Institutions recommend scheduling as far in advance as possible. Please work with the EdisonLearning team to determine the best fit and schedule for students.

### **Full Course Catalog**

Given the fluid nature of college-level courses, all of the EdisonLearning Dual Enrollment courses are kept up to date online. Interested parties can access the full catalog: <u>bit.ly/DualEnrollmentCatalog</u>

Please work with your EdisonLearning representative to talk about enrollment, available courses and next steps.



# Middle School BOOST



Middle School BOOST from EdisonLearning expands beyond the instructional and curriculum offered for students. There is a team dedicated to BOOST from the implementation process and beyond. The team at EdisonLearning is comprised of experienced, credentialed and certified instructors and administrators. The investment of Middle School BOOST will have an impact on every role at the District. Students, teachers and administrators all benefit from the BOOST program and its targeted, research-backed approach.

### **Program Details**

The ideal student for the Middle School BOOST program is a student that:

- Fell behind their cohort grade in skill attainment in any of the core subject areas
- Requires additional support to improve engagement
- Requires additional support and resources to achieve success in high school

## **Solution Components**

| EdisonLearning eCourse Curriculum | Onsite Staffing Support           |
|-----------------------------------|-----------------------------------|
| Virtual Instruction Services      | Implementation                    |
| Multi-Tiered System of Supports   | Professional Development          |
| Instructional Operations          | Professional Learning Communities |

### **Acceleration Results**

The BOOST pedagogy team identified areas of opportunity and collected initial data to highlight areas of success and improvement. The goal is not only to help the student join their age-appropriate cohort, but also to make sure that each student is prepared for continued academic success.

| Students Back on Cohort       | 21% |
|-------------------------------|-----|
| Students Increased One Level  | 24% |
| Students Increased Two Levels | 38% |

# Get started with EdisonLearning eCourses<sup>®</sup> and services today!

To learn more or connect with a team member, scan here:





www.edisonlearning.com

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